

Pupil Premium 2019 - 2020

In addition to the standard pupil unit funding, schools also receive additional funding to specifically address inequalities between pupils eligible for free school meals (FSM) and their peers. Pupil Premium (£1320) is paid for any pupils who have been eligible for FSM at any point in the last six years. Pupil Premium Plus (£1800/£2300) is allocated to Children who are Looked After/previously Looked After. In addition to this, £300 per annum is allocated for children whose parents are in Service roles. It is our responsibility to ensure that all children in our school achieve their potential and in order to do so we seek to meet the individual needs of every child. Pupil Premium will be used and managed by us to enable us to tailor support for identified children in a range of ways appropriate to their needs.

Principles

- We ensure that teaching and learning opportunities meet the needs of all of the pupils.
- We ensure that appropriate provision is made for pupils who belong to vulnerable groups, this includes ensuring that the needs of socially disadvantaged pupils are adequately assessed and addressed.
- In making provision for socially disadvantaged pupils, we recognise that not all pupils who receive free school meals will be socially disadvantaged.
- We also recognise that not all pupils who are socially disadvantaged are registered or qualify for free school meals. We reserve the right to allocate the Pupil Premium funding to support any pupil or groups of pupils the school has identified as requiring additional support.
- Pupil premium funding will be allocated following a needs analysis which will identify priority classes, groups or individuals. Limited funding and resources means that not all children receiving free school meals will be in receipt of pupil premium interventions at one time.

Aims

All pupil premium work is aimed at:

- Accelerating progress and supporting pupils to meet their potential.
- To support children who may be facing barriers to learning in relation to the four areas of SEND.
- Pupil premium resources may also be used to target able children to achieve higher levels.

Provision

- Providing small group work with an experienced teacher or teaching assistant focussed on overcoming gaps in learning.
- Additional teaching and learning opportunities, guidance, expertise and support provided by external agencies.
- A curriculum, under constant review, which is designed to offer maximum flexibility to meet the needs of individuals.
- Constant staff development and training to ensure that all staff in school are able to provide for each individual child.
- A broad and varied extra-curricular programme to offer experience outside of the classroom to all children.
- Individual support programmes.
- Support with extra-curricular activities and wider opportunities.
- Support from external agencies (play-therapist/EP) as required.

Overview of the school:

Total Number of pupils eligible for Pupil Premium allocation	11 7x FSM 1xLAC 1xpLAC 2xService
Amount of Pupil Premium received per child	£1320 FSM £1800 LAC £2300 pLAC £300 Service
Total amount of Pupil Premium received	<i>£13940</i>

Planned spending of Pupil Premium allocation 2019 - 2020

Objectives in spending Pupil Premium allocation:

- To continue to narrow the gap for our disadvantaged pupils by providing support and intervention as appropriate.
- To identify vulnerable groups of children and to provide interventions to match the needs of each pupil across the curriculum and across the four areas of SEND.
- To ensure more able children stay on track for working above age related expectations.

Overview of Spending and Impact of Pupil Premium allocation 2018/2019

Item/Project	Cost	Objective	Outcome
Group Intervention Sessions	£500	<ul style="list-style-type: none"> • To provide focussed intervention sessions to allow children to bridge gaps in learning, to work on individual targets within Reading, Writing and Maths, to work on PIVAT targets. • To provide children with pre-teach so as to enable children to more easily access the learning in class. • To provide instant feedback and immediate intervention to address misconceptions and errors in learning. 	<p>School Data accurate up to the point of school closures shows:</p> <p>6/11 working at ARE in Reading 3/11 working at ARE in Writing 5/11 working at ARE in Maths</p> <p>9/11 have made expected progress in Reading 6/11 have made expected progress in Writing 7/11 have made expected progress in Maths</p>
<p>Educational Psychologist Support (5 visits annually) See outline of visits/PEP plans/Provision Maps</p>	£3000	<ul style="list-style-type: none"> • To work with SENDCo to provide targeted strategies and support for identified pupils • To works with SENDCo to review efficiency and effectiveness of support provided to pupils and next steps 	<p>Children with Personalised Education Plans (PEP) made good progress against personal targets. All children with EHCPlans met annual review targets. Review of PEP plans indicate positive progress towards all outcomes. Children with PEP plans made good progress against PIVAT targets and own individual targets.</p>

			EP sessions and advice has continued during school closures. EP has assisted in provided targeted support for individual families who have struggled during Covid19.
School Counsellor (1/2 day support weekly) See timetable of support	£3000	<ul style="list-style-type: none"> To provide support for pupils who may be experiencing difficulties relating to social, emotional and mental health To work with SENDCo to provide strategies and approaches for supporting children facing barriers to learning 	<p>School councillor continues to play an integral role. Collation of pupil voice data evidenced positive outcomes for pupils accessing this service.</p> <p>Data at the start of sessions compared to end of sessions shows significant increase in areas such as confidence, managing feelings, expressing emotions. Feedback from parents has been very positive with lots of parents and children requesting additional sessions.</p> <p>Play therapy sessions have continued via video calls during school closures. Parents have expressed how valuable this service has been in providing support for families during a crisis.</p>
Educational Visits residential and class based	£730	<ul style="list-style-type: none"> To provide opportunity to access learning opportunities outside of the classroom To support families in funding trips, residential and extra-curricular activities 	This has not gone ahead due to school closures.
TA2 support including lunchtimes for vulnerable children	£5526	<ul style="list-style-type: none"> To provide additional supervision for children who are vulnerable during unstructured times of the day. 	Vulnerable children and children who face barriers due to social development continue to be provided with valuable support needed to help them to access play time with peers. Identified children

			have made good progress towards Personalised Education Plan targets.
Music Tuition singing/guitars/ keyboards Drumming lessons	£681	<ul style="list-style-type: none"> • to provide opportunity for children to engage in varied enrichment activities leading to acquisition of new skills, developing friendships and enjoyment • to provide extra-curricular opportunities • to provide opportunities to learn new skills and develop talents • to provide opportunity for increased enjoyment and confidence within school 	Outcomes for social development and emotional resilience were positive for CLA. Full impact has not been measured due to lack of data at this current time.
SENDCo release time	£1800	<ul style="list-style-type: none"> • to ensure effectiveness of additional educational needs provision across school • to liaise with CT/TA and external agencies to provide effective provision for pupils with special educational needs and disabilities 	SEND provision across school continues to be of high quality. SEND plans continue to be robust with the needs of children central to actions.
Contingency budget	£	<ul style="list-style-type: none"> • 	
Total			£15,237