

## HEADTEACHER MESSAGE

Year Six this week have been extremely busy completing their SATs (Standard Assessment Tests). I know I speak on behalf of all our school family when I say we could not be more proud of our pupils! They approached each test with a focused attitude, using their time constructively to check their work if they finished early as well as observing all the necessary test conditions. Seeing their huge smiles at the end of each assessment, proud of their own efforts, was a pure delight to see.

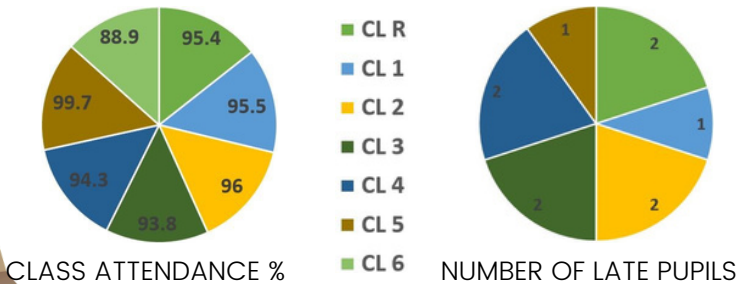
Whatever the test results, we hope each child feels as proud of themselves as we do of them. As a school, we do not believe SAT scores are a measure of all the wonderful ways our children have grown and blossomed in their time with us. During their time here, they have shown commitment, compassion and creativity to name but a few things. We take just as much pride in these achievements as any academic results.

Next Wednesday morning (weather permitting), we will be hosting our annual Sports Day and again the same philosophy applies. Whether children come first or last we celebrate the efforts of every child. This event falls in the middle of our Healthy Week, when one of the key messages will be the importance of a healthy body and mind. Hopefully, the events we have planned including yoga, sports and a dance-a-thon, will bring that feel good factor for all.

Mrs M. Ward  
Associate Headteacher

## ATTENDANCE STATS

Overall attendance this week for the whole school 94.8 %



SCAN THE QR CODES TO VISIT OUR  
PAGES

## SPOTLIGHT ON YEAR 6

Year 6 have enjoyed a well earned 'chill day' as a treat for being absolutely amazing throughout the whole of SATs week!

**Willow-** SATs was a fab opportunity to show everything we have learnt and I actually enjoyed it, especially the bacon butties and ice cream.



**Archie-** We thought it would be stressful but it really wasn't.

**Matilda-** It was actually less stressful than it sounds and we thought it would be hard but really, it was just everything we have already learnt put down on paper.



**Dylan-** The best bit about SATs week was...finishing! (And the treats 😊)

## FOOTBALL



Well done to our girls football team, who this week represented us at Bamber Bridge Leisure Centre. They played in the second part of a three session tournament. Yesterday we drew one; lost three and won the last game 5-0. Our "lionesses" showed great skills and an amazing sense of teamwork. Well done girls!

## EUREKA!

Year 4's visit to Eureka! takes place on Wednesday 6th June. Please ensure that you have made payment and completed the consent form on School Spider.

## YI HEARING TESTS



A reminder to complete and return the consent form for the YI hearing test if you haven't already done so.

## FATHERS' DAY BREAKFAST

The Fathers' Day Breakfast will take place on Monday 17th June (see flyer). Complete the booking and payment on School Spider.



## SPORTS DAY

Sports Day is taking place on Wednesday 22nd May. Parents will go onto the field via the black field gate at the far end of the car park.

KS1: 8.45 - 10.00am  
KS2: 10.15 - 11.45 am



Please ensure that your child has their water bottle in school. If we are lucky enough to have hot weather, they will need sun screen applying before school and a sun hat.

## BEHAVIOUR FOCUS

It has been great to see the lovely manners on display in the dining hall. The children have enjoyed their social time and there has been a lovely atmosphere. Well done everyone!



Our smartest lining up classes this week are ...

YEAR 1



YEAR 5



## UPCOMING DIARY DATES

Monday 20th	Yogi Group in school
Tuesday 21st	YI Hearing Tests
Wednesday 22nd	Sports Day
Wednesday 22nd	SRBC Tennis Club (Final week)
Wednesday 22nd	Reception 2024 Induction Evening 6.00pm
Thursday 23rd	Sports Day (back up date)
Thursday 23rd	Miss Islam's Puzzle Club (Final week)
Thursday 23rd	Girls Football League (final week) 3.30 - 5.00pm
Wb Monday 27th	HALF TERM
Monday 3rd June	School Re-opens
Wednesday 6th	Y4 Educational visit to Eureka
Thursday 6th	Central Venue Netball
Thursday 6th	Y3/Y4 Active Wheels

## BIRTHDAY SHOUT OUTS!

Happy birthday to the children who have been celebrating this week and a big THANK YOU to:

Jacob in Reception for 'My Treasury of Classic Stories'.



## PICTURE NEWS

### TAKEHOME



Is it fair to judge others based on first impressions?

## In the news this week

An all-girls football team has won a league dominated by boys' teams, after going unbeaten for an entire season. The Queens Park Ladies U12s finished top of their table with eighteen wins in the group of eleven boys' teams. They were the only girls' team in the Bournemouth Youth Football League, playing in its third division for under-12s. The players, who train twice a week, have now proved themselves against the other teams.

### Things to talk about at home ...

- > Share your thoughts on why you think some other teams pre-judged the Queens Park Ladies U12s.
- > Have you ever experienced a time when someone has made an assumption about you that has been wrong or unfair?

Please note any interesting thoughts or comments

## BOXES AND BOTTLES



Year 4 are still asking for the following for their upcoming art topic:

- Plastic bottles with screw on lids
- Cardboard packaging (cereal boxes, etc.)
- Cylindrical containers with lids ( Pringle tubes are ideal)
- Magazines/newspapers
- Bottle tops and jar lids

If your child can bring any of these items into school it will be much appreciated, thank you.

## PLANTS AND COMPOST

Mrs Lucas and Year 1 are still busy filling the planters around the playground as part of their science topic. They are still on the lookout for donations of compost and plants. Anything you can give will be gratefully received, thank you!



## ONLINE SAFETY FOCUS: WHATSAPP

At The National College, our WakeUpWednesday guides empower and equip parents, carers and educators with the confidence and practical skills to be able to have informed and age-appropriate conversations with children about online safety, mental health and wellbeing, and climate change. Formerly delivered by National Online Safety, these guides now address wider topics and themes. For further guides, hints and tips, please visit [nationalcollege.com](https://nationalcollege.com).

### What Parents & Carers Need to Know about

# WHATSAPP

With more than two billion active users exchanging texts, photos, videos and documents, as well as making voice and video calls, WhatsApp is the world's most popular messaging service. Its end-to-end encryption only allows messages to be viewed by the sender and any recipients: not even WhatsApp itself can read them. This privacy issue has been in the spotlight recently, as the UK's Online Safety Bill proposes to end such encryption on private messaging; WhatsApp is unwilling to do so and has reportedly considered withdrawing its service in the UK should this legislation go ahead.

**...MSG ME...**

**WHAT ARE THE RISKS?**

**EVOLVING SCAMS**

WhatsApp's popularity makes it a lucrative hunting ground for scammers. Recent examples include posing as the target's child, requesting a money transfer because of a spurious 'emergency'. Plus a scam where fraudsters trigger a verification message by attempting to log in to your account, then (posing as WhatsApp) call or text to ask you to repeat the code back to them, giving them access.

**CONTACT FROM STRANGERS**

To start a chat, someone only needs the mobile number of the WhatsApp user that they want to message. If your child has ever given their number out to someone they don't know, that person could then contact them via WhatsApp. It's also possible that your child might be added to a group chat (by one of their friends, for example) containing other people that they don't know.

**FAKE NEWS**

WhatsApp's connectivity and ease of use allows news to be shared rapidly – whether it's true or not. To combat the spread of misinformation, messages forwarded more than five times on the app now display a "Forwarded many times" label and a double arrow icon. This makes users aware that the message they've just received is far from an original ... and might not be entirely factual, either.

## ONLINE

**AGE RESTRICTION**

**13+**

**'VIEW ONCE' CONTENT**

The facility to send images or messages that can only be viewed once has led to some WhatsApp users sharing inappropriate images or abusive texts, knowing that the recipient can't re-open them later to use as evidence of misconduct. People used to be able to screenshot this 'disappearing' content – but a recently added WhatsApp feature now blocks this, citing increased privacy.

**CHAT LOCK**

Another new option allows users to store certain messages or chats in a separate 'locked chats' folder, saved behind a passcode, fingerprint or face ID authentication. The risk here is that this function creates the potential for young people to hide conversations and content that they suspect their parents wouldn't approve of (such as age-inappropriate material).

**VISIBLE LOCATION**

WhatsApp's 'live location' feature lets users share their current whereabouts, which can be helpful for friends meeting up or parents checking that their child's safely on the way home, for example. However, anyone in your child's contacts list or in a mutual group chat can also track their location – potentially letting strangers identify a child's home address or journeys that they make regularly.

### Advice for Parents & Carers ...TYPING...

**EMPHASISE CAUTION**

Encourage your child to treat unexpected messages with caution: get them to consider, for example, whether the message sounds like something a friend or relative would really send them. Make sure they know *never* to share personal details over WhatsApp, and to be wary of clicking on any links in messages. Setting up two-step verification adds a further layer of protection to their WhatsApp account.

**THINKING BEFORE SHARING**

Help your child to understand why it's important to stop and think before posting or forwarding something on WhatsApp. It's easy – and all too common – for content to then be shared more widely (even publicly on social media). Encourage your child to consider how an ill-judged message might damage their reputation or upset a friend who sent something to them in confidence.

**ADJUST THE SETTINGS**

It's wise to change your child's WhatsApp settings (go to 'Privacy', then 'Groups') to specify which of their contacts can add them to group chats without needing approval: you can give permission to 'My Contacts' or 'My Contacts Except ...'. Additionally, if your child needs to use 'live location', emphasise that they should enable this function for only as long as they need – and then turn it off.

**CHAT ABOUT PRIVACY**

Some parents like to check in with their child about how they're using WhatsApp, explaining that it will help to keep them safe. If you spot a 'Locked Chats' folder, you might want to talk about the sort of chats that are in there, who they're with and why your child wants to keep them hidden. Also, if your child has sent any 'view once' content, you could discuss their reasons for using this feature.

**Meet Our Expert**

Dr Claire Sutherland is an online safety consultant, educator and researcher who has developed and implemented anti-bullying and cyber safety policies for schools. She has written various academic papers and carried out research for the Australian government comparing internet use and sexting behaviour of young people in the UK, USA and Australia.

**...HEY**

**OS @WakeUpWednesday**

**The National College**

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Monday, June 17th

9 a.m. - 12 p.m.

BGL School Hall

Please book your place via School  
Spider