



The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023



Commissioned by



Department
for Education

Created by



Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
<p>Provide more opportunities for children to challenge themselves, both within lessons and during lunch time.</p> <p>BGL to participate in half termly whole school festival events, promoted and delivered by South Ribble.</p> <p>Sports Coach to deliver a 'teacher support program' based on developing skills and progression across a range of physical activities.</p>	<p>Children are more physically active and skill level improves in certain areas due to the extra clubs they are welcome to access.</p> <p>Children are actively engaged in meaningful activities during their free play at lunch time</p> <p>Teachers have quality time with the specialised coach to discuss the program and the intended outcomes. There is a lasting legacy of teacher development that leads to greater teacher confidence and greater outcomes of children.</p> <p>Continue to promote the culture within the school community that our school is an 'Active School'. Raise the profile of the importance of P.E., school sport and physical activity. Ensuring parents and families know that P.E. is as important as any other subject.</p>	<p>P.E. equipment is constantly being updated and this will be continued.</p> <p>Continue to promote the culture within the school community that our school is an 'Active School'.</p> <p>For teachers to use their expertise this academic year to lead P.E sessions to ensure that high quality P.E is delivered to all of our pupils.</p>	<p>Children are actively engaged in meaningful activities during their free play at lunch time, facilitated by the use of appropriate equipment.</p> <p>Children are active more regularly at school due to extra PE time and due to the presence of sports play leaders on a lunchtime.</p> <p>Children are more physically active and skill level improves in certain areas due to the extra clubs they are welcome to access.</p>	<p>South Ribble Sports Partnership £4,980</p> <p>West Lancashire Sports Partnership SOW and sports coaches for CPD £6,574</p> <p>West Lancashire Sports Partnership Bolt Ons; Boxercise- £556</p> <p>Forest School- £1,942</p> <p>Quidditch- £556</p> <p>Resources- £</p> <p><u>£14,608</u></p>

<p>To further embed a School Sports Council to help with decision making e.g. play time games</p> <p>For children to understand that physical health can only be achieved with positive mental health.</p> <p>Sustain PE and playground equipment.</p>	<p>Sports leaders will be implemented with specified leaders responsible for meeting with the P.E. lead and reporting back to their class.</p>	<p>To continue to meet with the School Sports Council to ensure we are striving for the best for our children.</p>	<p>Children will be part of decision making in relation to PE and school sports across the school.</p>	
<p>Support staff with planning so that they ensure pupils gain the relevant knowledge and skills and acquire the subject specific vocabulary in all aspects of physical education.</p> <p>Ensure new members of staff and support staff are confident in the teaching of P.E. Ensure high quality P.E. lessons are taught.</p> <p>Implement rigorous assessment tools and monitor progress made by all children.</p>	<p>All teachers have logins and access to planning from West Lancashire Sports Partnership.</p> <p>P.E. Subject Leader to share long term overview and support staff in accessing, adapting and applying lesson plans from the West Lancashire Sports Partnership dashboard.</p> <p>Sports Coach to team teach with class teachers using the West Lancashire Sports Partnership planning</p> <p>P.E. Subject Leader to liaise with Sports Coach to observe/discuss quality of teaching in P.E. P.E. Subject Leader to deliver CPD and team teach where appropriate.</p> <p>Support staff in using the P West Lancashire Sports Partnership</p>	<p>P.E. Subject Leader is able to deliver in house CPD using West Lancashire Sports Partnership dashboard and monitoring shows that the quality of lessons is increasing as staff are more confident.</p> <p>West Lancashire Sports Partnership framework and assessment will be implemented and evaluated to report on progress and monitor.</p> <p>Continue to improve the confidence, knowledge and skills of the P.E. Subject Leader.</p>	<p>Information/ resources from training. Planning and assessment of PE.</p> <p>Impact seen in teaching and learning in PE. All Staff have quality time with the specialised coach to discuss the program and the intended outcomes</p> <p>All staff have access to high-quality pre-prepared planning which has supported them in delivering P.E. and develops subject knowledge and confidence in teaching P.E. Most pupils make significant progress in P.E. due to consistent and high quality provision with support from Scheme (School monitoring)</p>	

	dashboard for PE assessment and monitoring information to track progress.			
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<p>To ensure children have a wide range of opportunities to be physically active at lunchtimes through the Opal outdoor play and lunchtimes programme – introduced in 23-24. To ensure children are given chances to be active during the school day. To involve all children positively in physical activity for at least 30 minutes per day.</p>	<p>All staff including lunchtime supervisors trained to supervise children and encourage children to be more active during lunchtimes and break times. Children given a wide range of resources such as sports equipment, play equipment and large construction equipment to allow them to choose physically active activities during lunchtimes. Buy new equipment for playtimes to engage children in positive activity for as long as possible. Forest school equipment to be purchased to enable more active play opportunities at breaks and lunchtimes.</p>	<p>Sustainability Opal:</p> <ul style="list-style-type: none"> • All staff trained on how to deliver Opal playtimes. • Equipment purchased. • No additional costs. Sustainability equipment: • Equipment purchased • Road track markings to be painted for 	<p>All staff enthusiastic and motivated in ensuring children are physically active during break times. Children have a wide range of equipment accessible to them to allow them to be physically active during break times. All children including girls, SEN, and non- sporty children are more active during break times. All children including girls, SEND and non – sporty children observed using new equipment during break times and joining in physical activities. Children are more active at breaks and lunchtimes when engaged in forest school activities in the dell area.</p>	
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Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	85%	11% of children with complex SEND needs. High levels of staffing support were provided to support these children to access the swimming sessions.
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	73%	

<p>What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?</p>	<p>85%</p>	<p><i>Use this text box to give further context behind the percentage.</i></p>
<p>If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?</p>	<p>Yes/No</p>	
<p>Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?</p>	<p>Yes/No</p>	

Signed off by:

Head Teacher:	Kulsum Esa
Subject Leader or the individual responsible for the Primary PE and sport premium:	Robyn Passerini
Governor:	Amy Hardman
Date:	November 2024