Our World of Learning in Maths - Year 2

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First
Hand
Learning

My World and Me



Autumn Term - Textbook 2a Number and Place Value: Numbers to 100 Maths — No Problem! Lesson Name **Lesson Objective Book Reference** Chapter 1 Lesson 1 - Counting to 100 To count numbers up to 100 using concrete objects: counting up by ones and tens. - Numbers to 100 Lesson 2 - Place Value To understand each digit in a number has its own value. Lesson 3 - Comparing Numbers To be able to compare numbers using place-value knowledge gained from previous lessons. Lesson 4 - Number Bonds To use the number bond strategy to deepen understanding of place value. Lesson 5 - Number Patterns To count in ones and tens; to introduce boundary crossing using tens and ones. Lesson 6 - Number Patterns To recognise and describe patterns with more complex numbers, in particular 3 and 5. Chapter consolidation To use place-value knowledge to think about the effects of each digit in a number. 2 consolidation days To be used if lessons take longer than expected or a topic needs to be revisited.

| Autumn Term – Textbook 2a | | |
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| Calculations: Addition and Subtraction | | |
| Maths — No Problem! Book Reference | Lesson Name | Lesson Objective |
| Chapter 2 – Addition and | Lesson 1 - Simple Adding | To be able to add a 1-digit number to a 2-digit number without regrouping the ones. |
| Subtraction | Lesson 2 - Simple Adding | To add tens by recognising its relationship to adding ones. |
| | Lesson 3 - Simple Adding | To add 2-digit numbers where one is a multiple of 10. |
| | Lesson 4 - Simple Adding | To add with tens and ones where the ones are both more than zero. |
| | Lesson 5 - Adding with Renaming | To add 1-digit numbers to a 2-digit number resulting in renaming of ones. |
| | Lesson 6 - Adding with Renaming | To add two 2-digit numbers where renaming is expected. |
| | Lesson 7 - Simple Subtracting | To subtract ones from a 2-digit number. |
| | Lesson 8 - Simple Subtracting | To subtract 2-digit multiples of 10 from 2-digit multiples of 10. |
| | Lesson 9 - Simple Subtracting | To subtract tens from a 2-digit number with the ones being more than zero. |
| | Lesson 10 - Simple Subtracting | To subtract a 2-digit number by another 2-digit number. |
| | Lesson 11 - Subtraction from Multiples of 10 | To subtract within 100 by applying related 1-digit addition and subtraction facts. |
| | Lesson 12 - Subtracting with Renaming | To subtract a 2-digit number by a 1-digit number with renaming. |
| | Lesson 13 - Subtracting with Renaming | To subtract a 2-digit number by another 2-digit number where renaming has to occur. |
| | Lesson 14 - Addition of Three Numbers | To add three 1-digit numbers. |
| | Chapter consolidation | To practise various concepts covered in the chapter. |



| Autumn Term – Textbook 2a | | |
|---|---|--|
| Calculations: Multiplication of 2, 5 and 10 | | |
| Maths — No Problem! Book Reference | Lesson Name | Lesson Objective |
| Chapter 3 – Multiplication of 2, 5 and 10 | Lesson 1 - Multiplication as Equal Groups | To realise that multiplication is the same as repeated addition with equal groups. |
| o. <u>2,</u> o and 10 | Lesson 2 - 2 Times Table | To focus on understanding and learning the 2 times table. |
| | Lesson 3 - 2 Times Table | To use concrete materials and pictorial representations to multiply by 2. |
| | Lesson 4 - 5 Times Table | To cover the basics of the 5 times table and to highlight multiplication visually as equal groups. |
| | Lesson 5 - 5 Times Table | To recall and use the 5 times table. |
| | Lesson 6 - 10 Times Table | To introduce the 10 times table by focusing on the numbers found in the 10 times table. |
| | Lesson 7 - 10 Times Table | To look at the 10 times table in more detail by looking at patterns and relationships. |
| | Lesson 8 - Multiplying by 2, 5 and 10 | To investigate links between the 2, 5 and 10 times tables. To understand commutative law. |
| | Lesson 9 - Multiplying by 2, 5 and 10 | To use knowledge of the 2, 5 and 10 times tables to further investigate commutative law. |
| | Lesson 10 - Solving Word Problems | To use the 2, 5 and 10 times tables to solve word problems. |
| | Chapter consolidation | To practise various concepts covered in the chapter. |

Autumn Term - Textbook 2a Calculations: Multiplication and Division of 2, 5 and 10 Maths — No Problem! Lesson Name **Lesson Objective Book Reference** Chapter 4 Lesson 1 - Grouping To understand that grouping is a way of dividing. - Multiplication and Division of 2.5 and 10 Lesson 2 - Sharing To be able to divide by sharing an amount. Lesson 3 - Dividing by 2 To be able to divide by 2. The two strategies used here are splitting into groups of x and splitting into equal groups of many. Lesson 4 - Dividing by 5 To be able to divide by 5 and identify links with multiplying by 5. Lesson 5 - Dividing by 10 To be able to divide by 10 and identify links with multiplying by 10. Lesson 6 - Multiplication To use multiplication and division skills to identify family facts in a number sentence. and Division Lesson 7 - Solving Word Problems To understand and solve word problems which require the use of the multiplication and division skills covered in this chapter. Lesson 8 - Odd and Even Numbers To be able to link whether odd or even numbers can be divisible by 2.5 or 10. Chapter consolidation To use multiplication and division knowledge in problem solving and to create equations from guestions. 1 consolidation day To be used if lessons take longer than expected or a topic needs to be revisited.

| Autumn Term – Textbook 2a | | | |
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| Measurement: Len | Measurement: Length | | |
| Maths — No Problem! Book Reference | Lesson Name | Lesson Objective | |
| Chapter 5 - Length | Lesson 1 - Measuring Length in Metres | To measure length in metres. | |
| | Lesson 2 - Measuring Length in Centimetres | To measure length in centimetres. | |
| | Lesson 3 - Comparing Length in Metres | To be able to compare length for objects using 'greater than' and 'less than' symbols. | |
| | Lesson 4 - Comparing Length in Centimetres | To be able to compare different lengths using centimetres as the unit of measure. | |
| | Lesson 5 - Comparing the Lengths of Lines | To be able to compare and measure various line lengths: both straight and curvy. | |
| | Lesson 6 - Solving Word Problems | To be able to solve problems involving measurement in the context of word problems. | |
| | Lesson 7 - Solving Word Problems | To be able to solve addition and multiplication word problems involving measurement. | |
| | Lesson 8 - Solving Word Problems | To be able to solve addition and division word problems involving measurement. | |
| | Chapter consolidation | To practise various concepts covered in the chapter. | |
| | 1 consolidation day | To be used if lessons take longer than expected or a topic needs to be revisited. | |

| Autumn Term – Textbook 2a | | | |
|------------------------------------|--|---|--|
| Measurement: Mas | Measurement: Mass | | |
| Maths — No Problem! Book Reference | Lesson Name | Lesson Objective | |
| Chapter 6 - Mass | Lesson 1 - Measuring Mass in Kilograms | To understand that mass is measured in kilograms and by using weighing scales. | |
| | Lesson 2 - Measuring Mass in Grams | To be able to measure mass in grams and to understand that it is a smaller unit of measure than a kilogram. | |
| | Lesson 3 - Measuring Mass in Grams | To be able to measure mass accurately in grams using weighing scales. | |
| | Lesson 4 - Comparing Mass of Two Objects | To be able to compare the mass of two different objects accurately. | |
| | Lesson 5 - Comparing the Mass of Three Objects | To be able to compare the mass of three objects and use the appropriate vocabulary. | |
| | Lesson 6 - Solving Word Problems | To solve word problems in the context of mass. | |
| | Lesson 7 - Solving More Word Problems | To solve word problems involving mass. | |
| | Chapter consolidation | To practise various concepts covered in the chapter. | |
| | 2 consolidation days | To be used if lessons take longer than expected or a topic needs to be revisited. | |

| Spring Term – Textbook 2a | | |
|------------------------------------|-----------------------------------|--|
| Measurement: Temperature | | |
| Maths — No Problem! Book Reference | Lesson Name | Lesson Objective |
| Chapter 7 – Temperature | Lesson 1 - Reading Temperature | To be able to accurately read temperature in Celsius. |
| | Lesson 2 - Estimating Temperature | To be able to estimate temperature and to read thermometers to confirm the estimate. |
| | Chapter consolidation | To practise various concepts covered in the chapter. |

| Spring Term – Textbook 2a | | |
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| Statstics: Pictograms | | |
| Maths — No Problem! Book Reference | Lesson Name | Lesson Objective |
| Chapter 8 | Lesson 1 - Reading Pictograms | To be able to read a picture graph with confidence. |
| - Pictograms | Lesson 2 - Reading Pictograms | To be able to read and interpret a picture graph with confidence. |
| | Lesson 3 - Reading Pictograms | To be able to read and interpret a picture graph where the value of the picture can represent more than 1. |
| | Lesson 4 - Reading Pictograms | To be able to read and interpret a picture graph where the value of the picture can represent more than 1. |
| | Lesson 5 - Reading Pictograms | To be able to read, interpret and create a picture graph where the value of the picture can represent more than 1. |
| | Chapter consolidation | To practise various concepts covered in the chapter. |
| | 1 consolidation day | To be used if lessons take longer than expected or a topic needs to be revisited. |
| Week 3 | Mid-Year (A) Tests And Remediation | |

Spring Term - Textbook 2b Calculations: More Word Problems Maths — No Problem! **Lesson Objective** Lesson Name **Book Reference** Chapter 9 To decide when it is appropriate to add and/or subtract when solving word problems; to improve the use of bar modelling and Lesson 1 - Solving Word Problems - More Word Problems decision making based on visual representations. Lesson 2 - Solving Word Problems To use the bar model method to solve word problems looking at the difference between two amounts. To solve multi-step word problems using bar modelling; to use more than one bar model in a problem to work out the answer. Lesson 3 - Solving Word Problems Lesson 4 - Solving Word Problems To use bar modelling to solve multi-step word problems involving unknown quantities. Chapter consolidation To practise various concepts covered in the chapter.



Spring Term - Textbook 2b **Measurement: Money** Maths — No Problem! **Lesson Name Lesson Objective Book Reference** Chapter 10 Lesson 1 - Writing Amounts To identify standard UK coins and notes and write their names. - Money of Money Lesson 2 - Counting Money To count notes in sequences of 5 and 10: to recognise the value of notes by appearance. Lesson 3 - Counting Money To count coins in sequences of their value; to recognise the value of coins by appearance. Lesson 4 - Counting Money To represent amounts of money using coins and notes; to count coins and notes using their denominations. Lesson 5 - Showing Equal Amounts To create equal amounts of money using different coins. of Money To exchange denominations of money for different coins. Lesson 6 - Exchanging Money Lesson 7 - Comparing Amounts To compare different amounts of money using coins. of Money Lesson 8 - Calculating Total Amount To add money together to determine the total amount. To calculate change from £100 or less; to use the bar model approach to represent amounts of money. Lesson 9 - Calculating Change Lesson 10 - Solving Word Problems To solve more complex word problems using bar modelling as a primary method. Chapter consolidation To practise various concepts covered in the chapter.



Spring Term – Textbook 2b

Geometry - Properties of Shapes: 2D Shapes

| Maths — No Problem! Book Reference | Lesson Name | Lesson Objective |
|---------------------------------------|--|--|
| Chapter 11 | Lesson 1 - Identifying Sides | To identify the number of sides on basic 2D shapes. |
| - 2D Shapes | Lesson 2 - Identifying Vertices | To identify and count the vertices in regular polygons. |
| | Lesson 3 - Identifying Lines of Symmetry | To identify lines of symmetry in basic 2D shapes. |
| | Lesson 4 - Making Figures | To construct shapes using pattern blocks that have lines of symmetry. |
| | Lesson 5 - Sorting Shapes | To sort shapes based on number of sides, vertices and other factors. |
| | Lesson 6 - Drawing Shapes | To draw shapes using square grid and dot grid paper; to copy shapes from sight using grid paper. |
| | Lesson 7 - Making Patterns | To recognise patterns of familiar shapes and colours of up to three objects. |
| | Lesson 8 - Describing Patterns | To describe patterns using ordinal numbers and shape names. |
| | Lesson 9 - Moving Shapes | To move shapes on a square grid from one position to another using common language. |
| | Lesson 10 - Turning Shapes | To turn objects using quarter, half and three-quarter turns both clockwise and anticlockwise on a square grid. |
| | Chapter consolidation | To practise various concepts covered in the chapter. |



Spring Term – Textbook 2b

Geometry - Properties of Shapes: 3D shapes

| Maths — No Problem! Book Reference | Lesson Name | Lesson Objective |
|---------------------------------------|--|--|
| Chapter 12 – 3D Shapes | Lesson 1 - Recognising Three-Dimensional Shapes | To recognise 3D shapes by identifying their properties. |
| | Lesson 2 - Describing Three-Dimensional Shapes | To describe 3D shapes and classify them using faces, vertices and edges. |
| | Lesson 3 - Describing Three-Dimensional Shapes | To describe 3D shapes based on the number of faces and the 2D shapes of these faces; to construct nets of shapes into 3D shapes. |
| | Lesson 4 - Grouping Three-Dimensional Shapes | To group 3D shapes by similar properties. |
| | Lesson 5 - Forming Three-Dimensional Structures | To form 3D structures using multiple 3D objects. |
| | Lesson 6 - Making Patterns | To make and recognise patterns using 3D shapes. |
| | Chapter consolidation | To practise various concepts covered in the chapter. |
| | 1 consolidation day | To be used if lessons take longer than expected or a topic needs to be revisited. |



Spring Term - Textbook 2b **Fractions: Fractions** Maths — No Problem! **Lesson Objective** Lesson Name **Book Reference** Chapter 13 Lesson 1 - Making Equal Parts To make equal parts from a whole using simple and complex methods. - Fractions Lesson 2 - Showing Half **Spring Term** To show and recognise halves and guarters. and Quarter To show and identify more than one quarter using materials and pictures. Lesson 3 - Showing Quarters Lesson 4 - Showing Thirds To show and identify thirds in shapes: to use the vocabulary 'numerator' and 'denominator' when referring to fractions.

To identify and name fractions by looking at the number of pieces and how many are shaded in.

The lesson breakdown for Textbook 2B is provisional and may be subject to change.

Lesson 5 - Naming Fractions



Summer Term - Textbook 2b **Fractions: Fractions** Maths — No Problem! Lesson Name **Lesson Objective** Book Reference Chapter 13 3 Revision days To revisit lessons 1-5 - Fractions Lesson 6 - Making Equal Fractions To recognise equivalent fractions in quarters, thirds and halves. Summer Term Lesson 7 - Comparing To compare and order similar fractions by looking at the size of the pieces shaded. and Ordering Fractions Lesson 8 - Comparing To compare and order fractions with different denominators. and Ordering Fractions Lesson 9 - Counting Wholes To count the number of wholes and parts to form mixed numbers. and Parts Lesson 10 - Counting in Halves To count in halves and place halves onto a number line using pictures. Lesson 11 - Counting in Quarters To count in guarters and place guarters onto a number line using pictures. Lesson 12 - Counting in Thirds To count in thirds and place thirds onto a number line using pictures. Lesson 13 - Finding Part of a Set To find fractions (half) of whole numbers. Lesson 14 - Finding Part of a Set To find a fraction (third) of a whole number. Lesson 15 - Finding Part of a Set To find a fraction (quarter) of a number. Lesson 16 - Finding Part of a Quantity To find a fraction (half, third, quarter) of a quantity (length). Chapter consolidation To practise various concepts covered in the chapter.



| Summer Term – Textbook 2b | | | |
|---------------------------------------|--|---|--|
| Measurement: Tim | Measurement: Time | | |
| Maths — No Problem! Book Reference | Lesson Name | Lesson Objective | |
| Chapter 14 - Time | Lesson 1 - Telling and Writing Time to 5 Minutes | To tell and write time to 5-minute intervals. | |
| | Lesson 2 - Telling and Writing Time | To tell time to 5-minute intervals and to the hour. | |
| | Lesson 3 - Sequencing Events | To sequence events of the day by looking at analogue clocks and pictures. | |
| | Lesson 4 - Drawing Clock Hands | To draw hands on an analogue clock to show the correct time. | |
| | Lesson 5 - Finding Durations of Time | To find the duration of time using an analogue clock in 30- and 60-minute intervals. | |
| | Lesson 6 - Finding Durations of Time | To find the duration of time to 5-minute intervals. | |
| | Lesson 7 - Finding Ending Times | To find the ending of a duration of time from different 5-minute starting points. | |
| | Lesson 8 - Finding Ending Times | To find the ending time in intervals of 5 minutes from delayed starts. | |
| | Lesson 9 - Finding Starting Times | To find the starting time from 30-minute and 1-hour interval durations. | |
| | Lesson 10 - Finding Starting Times | To find the start of multiple durations of time using a common end time. | |
| | Lesson 11 - Comparing Time | To compare durations of time from the least amount to the most amount of time and vice versa. | |
| | Chapter consolidation | To practise various concepts that were covered in the chapter | |



| Summer Term – Textbook 2b | | |
|---------------------------------------|--|--|
| Measurement: Volume | | |
| Maths — No Problem! Book Reference | Lesson Name | Lesson Objective |
| Week 4 | SATs | |
| Chapter 15 | Lesson 1 - Comparing Volume | To compare volume in different-sized containers using the terms 'greater than,' 'less than,' 'greatest' and 'least.' |
| - Volume | Lesson 2 - Comparing Volume | To compare the volume of different containers using non-standard units. |
| | Lesson 3 - Measuring Volume in Litres | To measure volume using litres and determine whether an amount is 'more than,' 'less than' or 'equal to' a litre. |
| | Lesson 4 - Measuring Volume in Millilitres | To measure volume using millilitres and litres; to determine how many ml there are in 1 l. |
| | Lesson 5 - Solving Word Problems | To solve word problems involving bar models with litres as the standard unit. |
| | Lesson 6 - Solving Word Problems | To solve word problems using ml and l, including problems involving difference. |
| | Lesson 7 - Solving Word Problems | To solve word problems involving volume and multiplication. |
| | Chapter consolidation | To practise various concepts covered in the chapter. |
| Week 9 | Revision and End-Of-Year (B) Tests | |
| Weeks 10 to 12 | Review and Revisit Topics | |



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