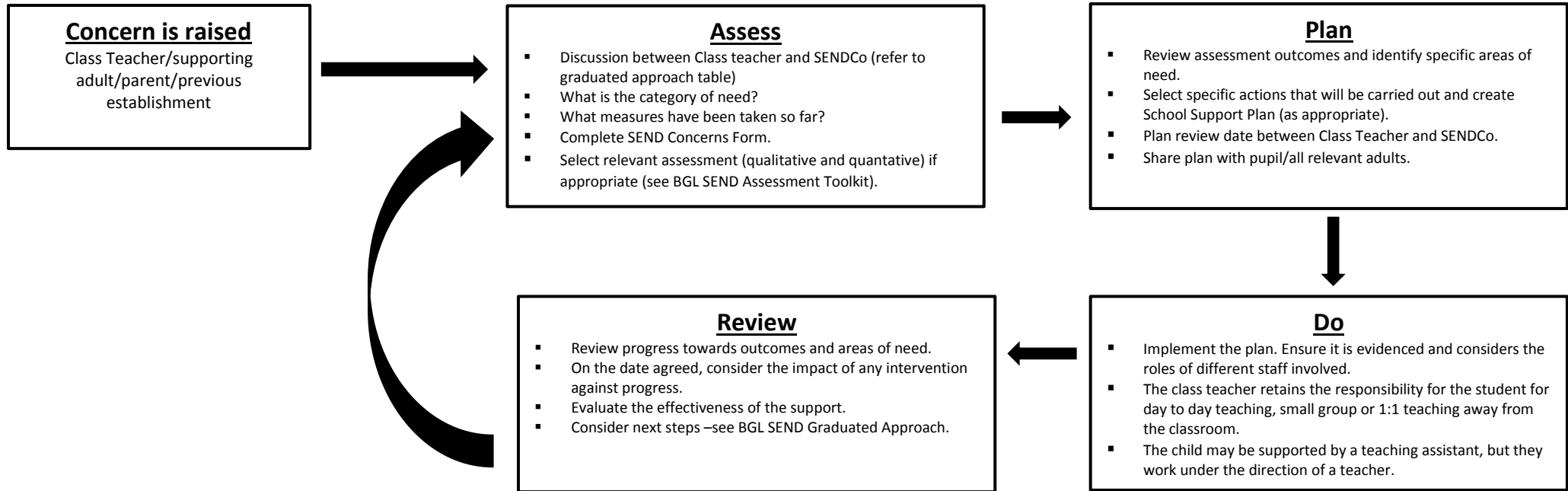


# BGL – Graduated Approach to SEND



**Wave 3 Support**

- Assessment to identify specific area of need and targeted support required at WAVE 3 – see BGL SEND Assessment Toolkit.
- Create School Support Plan of support and carry out actions.
- Weekly review by class teacher leading to discussion with SENDCo and adjustments made as appropriate.
- Termly formal review between class teacher and SENDCo.
- Termly meeting with parents to discuss progress towards identified areas.
- Referral to external agencies as appropriate.
- Termly review of targets on School Support Plan and continue with Assess, Plan, Do, Review cycle.

**Wave 4 Support**

If a child presents with complex needs which cannot be met by a significant level of provision already put in place then at this point, if appropriate and agreed by school and parents, an Education, Health and Care Plan (EHCP) may be requested from the Local Authority.